

# Associations between sleep spindles and hippocampal volume in preschool-age children

Oluwadunsin Akinyemi<sup>1</sup> and Tracy Riggins, Ph.D<sup>2</sup>

<sup>1</sup>Department of Biology, Morgan State University, <sup>2</sup>Department of Psychology, University of Maryland, College Park  
2019 BSOS Summer Research Initiative

## Introduction

- Sleep is critical for daily functioning (Rasch & Born, 2013).
- Early childhood is a period of interesting change in sleep as children transition from biphasic to monophasic sleep patterns.
  - Physiological recordings during naps suggest sleep spindles play a critical role in learning and memory (Kudziel et al., 2013).
- Memory-related brain structures, such as the hippocampus, also develop during early childhood and relate to memory (e.g., Riggins et al., 2018).
  - Relations between memory and hippocampal volume are moderated by age, as volume increases and then decreases with development.
- It has been suggested that relations between sleep spindles and memory result from development of memory-related brain structures, such as the hippocampus. However, this has not been tested.
- The purpose of the study is to examine the relation of sleep spindle and hippocampal volume in preschool-age children.

## Method

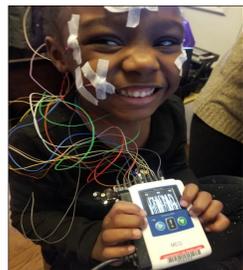
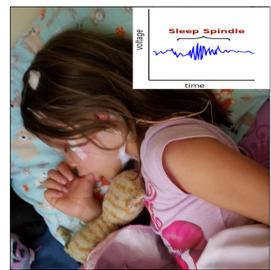
### Participants:

- 26 children ages 3 to 5 years ( $M = 3.92$  years,  $SD = .49$ , 12 females) were recruited via University of Maryland (UMD) Infant and Child Studies.
  - Ages ranged from Participants were typically developing, English-speaking children who took regular naps (at least 5 days per week).

### Procedure:

- Three visits were conducted over the course of 3 weeks (2 in-home, 1 at Maryland Neuroimaging Center). Order of home visits was counterbalanced. At each home visit, children completed a visuospatial memory game.
- At one home visit, children napped as normal while polysomnography (PSG) was recorded.
- At the other home visit, the child was kept awake and given non-stimulating toys to play with quietly.
- On the third visit to UMD, children completed a structural MRI scan.
- Hippocampal subregion volumes were obtained using FreeSurfer and Automated Segmentation Adapter Tool and manual identification of anatomical landmarks to obtain bilateral head, body, and tail volumes.

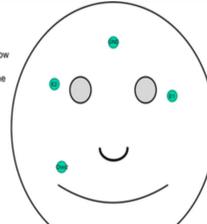
### PSG



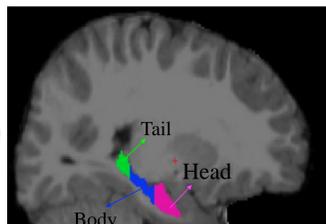
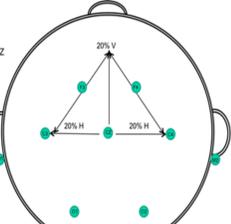
### MRI



EMG Electrodes  
• Chin1  
• Chin2  
• Chin 1 is placed below the chin  
• Chin 2 is placed on the upper lip



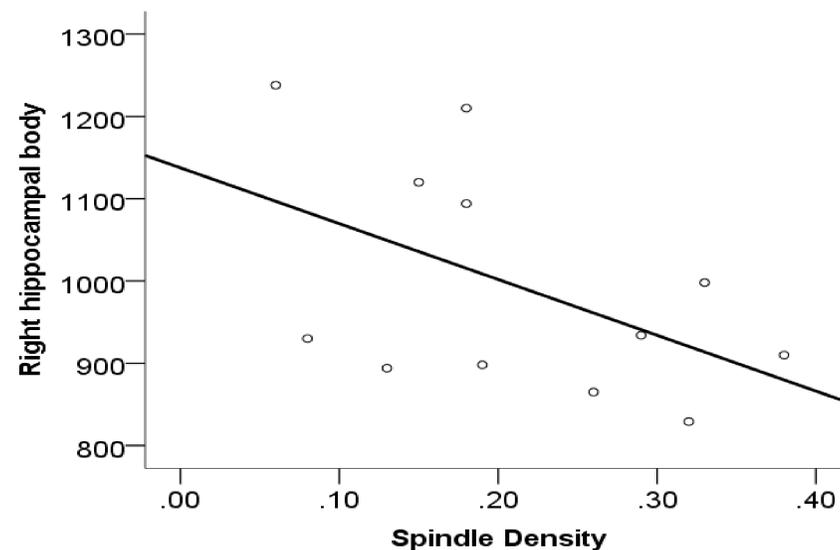
Frontal Electrodes  
• F3 (Ch11)  
• F4 (Ch12)  
20% of V up from CZ  
20% of H left and right of CZ  
Half of the line connecting these two points



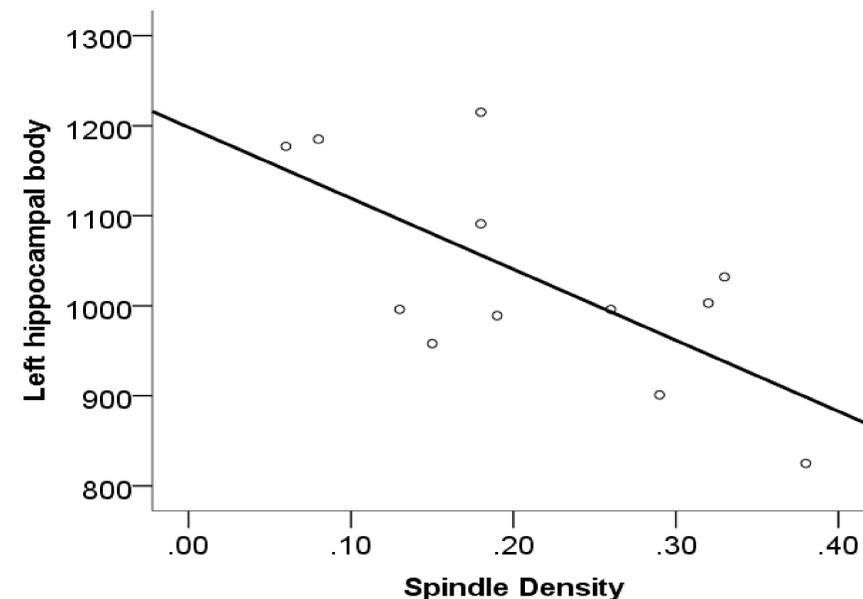
## Results

- Sleep spindles were related to hippocampal body volume in both right and left hemispheres.

Right Hippocampal Body  $r(12) = -.50, p = .095$



Left Hippocampal Body  $r(12) = -.69, p = .013$



## Discussion

### Main Finding:

- Right and left hippocampal body volumes were negatively correlated with sleep spindle density.
  - More spindles were related to smaller volumes.
  - No significant associations were observed with performance on the memory task, counter to previous research.
- These findings are the first to show relations between nap physiology and brain structure in young children.

### Future Directions:

- The study is ongoing and future analyses will probe the specific question of whether brain development mediates the relation between sleep spindles and memory in early childhood.

## Take Home Message

### Conclusion:

- Sleep spindles are related to hippocampal volume in preschool children.
- Associations between sleep, memory and brain development are important for our understanding of healthy development.

## References

- Rasch, B., & Born, J. (2013). About sleep's role in memory. *Physiological Reviews*, 93(2), 681–766.
- Kudziel, L., Duclos, K. and Spencer, R. (2013). Sleep spindles in midday naps enhance learning in preschool children. *Proceedings of the National Academy of Sciences*, 110(43), pp.17267-17272.
- Riggins, T., Geng, F., Botdorf, M., Canada, K., Cox, L., & Hancock, G. (2018). Protracted hippocampal development is associated with age-related improvements in memory during early childhood. *NeuroImage*, 174, 127-137.

## Acknowledgements

- We would like to thank the families that participated in this study and the Neurocognitive Development Lab for assisting with this project.
- This research was supported by NIH (HD094758) and NSF (BCS 1749280) to TR. Support to OA was provided by The College of Behavioral and Social Sciences UMD Summer Research Institute.
- Support for O. Akinyemi was provided by ASCEND grant NIGMS-BUILD 5TL4GM118974
- For questions or comments, please contact [olaki31@morgan.edu](mailto:olaki31@morgan.edu)

